



SCHOOL-PARENT COMPACT

Akiachak School

As authorized under ESEA, as amended

Note to Schools

Schools may use the sample template below as a framework for the information to be included in their School-Parent Compact. Schools are not required to follow this sample template or framework, but if they include all of the items listed below, they will have incorporated all of the information required by Section 1116(d) to be included in the School-Parent Compact. Please remember however, that school-parent compacts should be uniquely tailored to each school. Schools and parents, in consultation with students, are encouraged to include other relevant and agreed upon activities and actions as well that will support effective parent and family engagement and strengthen student academic achievement.



School-Parent Compact

Akiachak School
School Year 2023-2024
Revised: 10/30/23

Dear Parent/Guardian:

Akiachak School, students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement. This compact also describes how the school and parents will build and develop a partnership that will help children achieve the challenging State academic standards.

Jointly Developed

Parents and guardians have opportunities throughout the year during Local Area School Board (LASB) meetings and special community meetings to provide input for developing and revising the compact.

School Responsibilities

Akiachak School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the challenging State academic standards as follows:

Akiachak School will provide high-quality curriculum and instruction through YSD guidance and adherence to the State standards to support an effective learning environment. School will provide PowerSchool and email access for students.

2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:

Parent-teacher conferences are held twice a year (once per semester) at the school.

3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:

The school will provide reports to parents via assessment results sent to parents from the school for WIDA testing, AK Star testing, and quarterly progress and report cards. School will provide PowerSchool login access for parents.

4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

Staff will be available for consultation with parents by phone, visiting the open school, and by appointments.

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

Parents may volunteer, participate, and observe classroom activities through in-class supports, such as kindergarten or Elder visits.

6. Ensure regular two-way, meaningful communication between family members and school staff. Specifically, the school will ensure meaningful communication as follows:

The school will ensure regular two-way, meaningful communication between family members and school staff through the use of phone calls during regular school hours, Akiachak Facebook page, and newsletters.

Parent Responsibilities

We, as parents and guardians, will support our children's learning in the following ways:

Describe the ways in which parents will support their children's learning, such as:

- *Monitoring attendance.*
- *Making sure that homework is completed.*
- *Monitoring amount of television their children watch.*
- *Volunteering in my child's classroom.*
- *Participating, as appropriate, in decisions relating to my children's education.*
- *Promoting positive use of my child's extracurricular time.*
- *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.*
- *Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A, parent representative on the school's school improvement team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the state's Committee of Practitioners, the school support team, or other school advisory or policy groups.)*

Student Responsibilities (revise as appropriate to grade level)

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

Describe the ways in which students will support their academic achievement, such as:

- *Do my homework every day and ask for help when I need to.*
- *Read at least 30 minutes every day outside of school time.*
- *Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.*
- *Seek help/assistance when needed*
- *Come to school ready to learn*



School-Parent Compact Signature Sheet

Akiachak School
School Year 2023-2024
Revised: 10/30/23

Dear Parent/Guardian,

Akiachak School, students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how the school and parents will build and develop a partnership that will help children achieve the challenging State academic standards. Please review the attached School-Parent Compact.

Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return the form to your child's teacher and keep the School-Parent Compact as a reminder of your commitment. The School-Parent Compact will be discussed with you throughout the year at different school-family events as we work together to help your child succeed in school. We look forward to our school-parent partnership!

Teacher/School Representative Signature: Bernice A. Sangle Date: 11/03/23

Parent/Guardian Signature: _____ Date: _____

Student Signature: _____ Date: _____